

#1

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, September 30, 2025 12:03:26 PM  
Last Modified: Tuesday, September 30, 2025 2:38:18 PM  
Time Spent: 02:34:52  
IP Address: 198.182.163.121

Page 1

Q1

Name

First	Jackie
Last	Farwell

Q2

Location

Town	SACO
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	jackie.e.farwell@maine.gov
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Q4

Affiliation or organization (OPTIONAL)

GOPIF

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

**Q7**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

**Respondent skipped this question**

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#2

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, September 30, 2025 6:28:12 PM  
Last Modified: Tuesday, September 30, 2025 8:28:21 PM  
Time Spent: 02:00:09  
IP Address: 73.71.137.202

Page 1

Q1

Name

First m  
Last G

Q2

Location

Town bREWSTER  
State maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

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LSDGLSKJGDF;LJG

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#3

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Wednesday, October 01, 2025 10:29:03 AM  
Last Modified: Wednesday, October 01, 2025 10:31:41 AM  
Time Spent: 00:02:38  
IP Address: 149.20.200.61

Page 1

Q1

Name

First Jessica  
Last Maher

Q2

Location

Town Boston  
State massachusetts

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address jessica.maher@sagaftra.org

Q4

Affiliation or organization (OPTIONAL)

SAG-AFTRA New England

Page 2

Q5

Respondent skipped this question

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#4

INCOMPLETE

Collector: Web Link 1 (Web Link)  
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Last Modified: Thursday, October 02, 2025 6:56:26 AM  
Time Spent: 00:09:24  
IP Address: 73.238.60.63

Page 1

Q1

Name

First	Susan
Last	Woods

Q2

Location

Town	Harpswell
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	suewoods50@gmail.com
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Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

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#5

COMPLETE

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Started: Friday, October 03, 2025 9:46:16 AM  
Last Modified: Friday, October 03, 2025 9:56:47 AM  
Time Spent: 00:10:31  
IP Address: 169.244.100.48

Page 1

Q1

Name

First	Julie
Last	York

Q2

Location

Town	Westbrook
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	yorkju@spsdme.org
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Q4

Affiliation or organization (OPTIONAL)

SPHS

Page 2

Q5

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This looks amazing. I wonder at how these will be met, but I think they are all important.

Page 3

**Q6**

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Is there any effort to reach out to new or existing companies in AI to perhaps come to Maine and bring jobs to our state?

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Page 4

**Q7**

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As a computer science teacher: I worry about "embed AI literacy" as too soft. We have students graduating who do not demonstrate the ability to use technology because there is no real computer science requirement. The idea of skipping over a computer science requirement and adding AI literacy feels like skipping over the elephant in the room. We support Digital Literacy as a state, but there's no concrete requirement. That's the issue. So I 100% agree to these needs, but worry about how they'll be met equally across the state. How can we ensure every student, regardless of school, learns what they'll need to succeed in the workplace regarding technology and AI?

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I love this- but I would mention some goal towards ensuring comfort in patients with AI. Maybe something that helps patients and professionals learning more/gaining support in adopting?

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Page 6

### Q9

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I have hope for the AI literacy campaign. As a teacher, I see many people with concerns. I am very pro-AI, but I also teach it and somewhat know what to look for/do.

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Page 7

### Q10

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I look forward to the solicitation of ideas! I hope to provide as much help as I can for my state. :)

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#6

INCOMPLETE

Collector: Web Link 1 (Web Link)  
Started: Monday, October 06, 2025 5:16:18 AM  
Last Modified: Monday, October 06, 2025 5:16:29 AM  
Time Spent: 00:00:11  
IP Address: 64.135.138.210

Page 1

Q1

Name

First George  
Last Matelich

Q2

Location

Town Kennebunk  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address george@tryrely.ai

Q4

Affiliation or organization (OPTIONAL)

Rely Intelligence, Inc.

Page 2

Q5

Respondent skipped this question

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#7

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Monday, October 06, 2025 6:45:23 AM  
Last Modified: Monday, October 06, 2025 7:00:43 AM  
Time Spent: 00:15:20  
IP Address: 76.179.201.25

Page 1

Q1

Name

First Matthew  
Last Bady

Q2

Location

Town South Portland  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address matt@boardwise.online

Q4

Affiliation or organization (OPTIONAL)

BoardWise LLC

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As the founder of BoardWise, a Maine-based AI platform that helps licensed professionals respond to board complaints through secure, zero-data-retention technology, I strongly support the Task Force's forward-looking approach to ethical and civic-impact AI. Your recommendations to fund AI-enabled startups, strengthen public-sector innovation, and create university-based research hubs align directly with the goals of my company and our partners. We are currently working on a proposal for the University of Maine School of Law to propose a Maine Access-to-Justice Technology Lab, designed to explore how AI can make administrative justice and professional licensing systems more transparent, efficient, and humane.

This kind of initiative would help Maine:

Demonstrate national leadership in responsible AI for justice and governance,

Provide a local model for ethical, privacy-preserving AI (BoardWise stores no user data), and

Connect academic research, civic technology, and small-business innovation in the public interest.

I encourage the Task Force to explicitly recognize administrative justice and licensing systems as areas where AI can expand access to fair process and reduce costs for professionals and agencies alike. Maine could be the first state to formalize an AI public innovation lab in partnership with its law school which is exactly the kind of collaboration your draft envisions.

Thank you for your commitment to ensuring that Maine's AI strategy promotes innovation with accountability and public trust at its core.

Matthew J. Bady, RN  
Founder, BoardWise LLC  
matt@boardwise.online  
boardwise.online

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

AI should augment, not replace, human expertise. Tools like BoardWise automate paperwork and research so professionals like nurses, teachers, social workers and others can spend more time serving people, not systems. This approach reduces burnout and keeps skilled workers in their fields.

Maine can lead by funding small, ethical AI startups that partner with universities to train professionals in safe, transparent, zero-data-retention technology. AI that protects privacy and supports judgment-based work will strengthen both our workforce and our public trust in innovation.

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As founder of BoardWise, a Maine-based AI platform focused on ethical, zero-data-retention technology, I support integrating AI literacy and ethics into all levels of education. Maine's students and professionals should learn not only how to use AI, but how to use it responsibly.

Partnering schools and universities with local startups can turn Maine into a living classroom for ethical, civic-minded AI; giving students real-world experience while keeping innovation rooted in public service.

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Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I strongly support the Task Force's goal of making Maine a rural AI healthcare innovation hub. AI should enhance—not replace—human care. Prioritizing secure, transparent, zero-data-retention tools will help providers streamline documentation, reduce burnout, and improve patient outcomes. Maine can lead nationally by ensuring healthcare AI development follows the same principles of safety, dignity, and trust that define quality care.

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Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I support strong safeguards that protect residents from misuse of AI. Maine should prioritize privacy-by-design standards, clear accountability, and public education on recognizing deepfakes and misinformation. Protecting citizens from harm must go hand in hand with supporting ethical innovation, building trust is the foundation for responsible AI adoption across every sector.

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## Q10

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As founder of BoardWise, a Maine-based platform that helps licensed professionals respond to board complaints through secure, zero-data-retention AI, I strongly support the Task Force's recommendation for AI adoption in state agencies.

Administrative and licensing boards represent one of the largest, most human-facing parts of state government. By safely automating repetitive documentation and correspondence tasks, AI can improve efficiency, reduce case backlogs, and ensure fairness; without replacing human judgment.

Our proposed Maine Access-to-Justice Technology Lab with UMaine Law would serve as a public innovation hub where agencies can test privacy-preserving AI tools in collaboration with researchers and technologists. Maine could lead the nation in demonstrating how ethical, transparent AI strengthens government responsiveness, due process, and public trust.

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#8

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, October 03, 2025 9:28:47 AM  
**Last Modified:** Monday, October 06, 2025 9:17:52 AM  
**Time Spent:** Over a day  
**IP Address:** 70.109.160.63

Page 1

Q1

Name

First	Matt
Last	Pines

Q2

Location

Town	Falmouth
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	matt@teencamp.com
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Q4

Affiliation or organization (OPTIONAL)

Turn the Tide Coalition

Page 2

Q5

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Thank you for the opportunity to comment on the Governors AI

Task Force – Education Subcommittee recommendations.

The recommendations appear to reflect the make-up of the task force more than the current state of AI in education, and lacking the perspective of a more diverse range of stakeholders, the recommendations fail to address some of the most critical considerations for AI in education.

The task force does not have representation by educators, parents, pediatricians, or school counselors/youth psychologists. It is also completely lacking in student perspectives. There is also no-one bringing a more skeptical view of AI tools to the task force.

Overall, the most outstanding un-addressed issue with the AI task force's Education Draft Recommendations is the complete lack of mention of the inexorable link between student well-being/student connectedness/student outcomes, and the role of technology on child and adolescent well-being. It may be that the task force felt this was not in their purview, or any definitive causal links have not yet been established. However, given the tech industries track record regarding user health and safety, this topic cannot be ignored.

The Maine attorney general, along with 43 other state's attorneys general, sent a letter last month to the major AI companies last month, warning that increasing evidence of the harm from AI use by minors was of serious concern.

In the 2023 MIYHS, a full 35% of Maine High School students reported feel so sad or hopeless that they could not do usual activities. Much of this reported depression can be attributed to the use of technology – namely social media and excessive cellphone and laptop usage. Now even Attorney's General are making new links to AI use and child and adolescent mental health. A cautious observer would suggest that this new technology will have at least a similar impact.

Indeed, there is substantial evidence to suspect that expanding use of AI will accelerate the wellbeing challenges faced by young people at the individual level, hence the Attorney's General warning.

We should also be asking how AI tools will enhance or erode student connectedness, or student wellbeing at the community level. As a Maine based example of the links between technology and school culture and climate, we are already seeing Maine schools that have implemented a bell-to-bell phone ban reporting fewer behavioral issues and heightened sense of community.

It is logical to assume that tools optimized for engagement (as a majority of currently available AI tools are) will reverse any gains made by removing phones, as well as eliminating opportunities for collaboration, peer coaching/tutoring, brainstorming, and group discussions. Indeed the DoE's currently published AI roadmap explicitly encourages educators to replace social learning opportunities like brainstorming with AI tools.

Any additional loss of connectedness will inevitably lead to further declines in student wellbeing and mental health at the individual and school level.

In turn, any such declines will have tremendous implications for school attendance (thinking back to the MIHYS findings on sadness and "usual activities"), as well as cognitive efficacy. Both attendance and cognitive efficacy are highly correlated with academic outcomes, to a far greater extent than any positive association currently demonstrated from the use of AI tools.

We need to jealously protect those factors that we KNOW have a positive impact on academic and social outcomes – happiness, connectedness, attendance.

The current AI Task force recommendations explicitly encourage schools to pursue a deeper, more pervasive approach to emerging, unproven AI technology that has yet to demonstrate any educational outcome improvements in K-12 public schools.

Given the links between wellbeing and academic as well as personal outcomes, it seems negligent for this guidance to not even acknowledge there are potential risks to student wellbeing and mental health posed by the widespread adoption of AI in schools, or to fail to mention that no AI products to date have been shown to provide any large effect size, measurable benefits that can be weighed against such risks.

Further, it would seem prudent to also take some time to understand and include the perspectives of parents, teachers, student support staff (social workers, counselors, therapists and psychologists) and the students themselves before making recommendations. The K-12 community is not in agreement that AI is a positive development in Maine schools.

It seems odd that the Task Force did not include a representative from the Maine Education Association. It is my understanding that some survey of educators was conducted prior to the task force meeting, but survey data should be used with caution. Anecdotally, it

## Maine Artificial Intelligence Task Force Recommendations: Public Comments

some survey of educators was conducted prior to the task force meeting, but survey data should be used with caution. Anecdotally, it seems like educators are far from unified in their approach to AI, with many expressing dismay at the unchecked advance into the classroom. If the MEA had been at the table, perhaps this ambivalence would have been reflected.

Finally, I find the fact that no students or parents were included in the Task Force to be quite telling. In my work, I talk to a lot of adolescents, and the use of AI in schools is a frequent topic of conversation. The common sentiment that AI is simultaneously “dumbing down” the collective student intelligence as well as flattening the achievement curve is of very real, and quite depressing concern. Bright, ambitious students state that they feel demoralized by the comparison between their hard work gaining the same grade as another student who uses AI to complete the assignment with no input. They lament the loss of creativity and original thought in class work and discussions, and the disappearance of a shared struggle, a communal effort to get through a hard class only through the support of peers.

Similarly, they are dismayed at realizing that some of their teachers are doing the same thing – using AI to assign and grade work. These students are not naïve, they have been living the reality of these tools and seeing their classrooms change over the last 2 – 3 years. While using productivity tools is more acceptable for teachers, who after all, are doing a job, students still express that they feel cheated, or that their teacher is less than fully engaged.

Parents, overwhelmingly, are appalled that their students have access to AI tools in school. Concerns run the gamut, from the creation of deepfake porn and other harmful materials, to the loss of rigor in academics. A significant part of this concern is due to the complete lack of transparency most school districts have shown in their ongoing rollout of AI products, and the rampant use of AI products by students on school issued devices.

The major portion of parental concern however is driven by the poor performance of AI tools in those parents’ workplaces. Any parent who works in a “knowledge industry” or works an office job has, at this point, been exposed to AI productivity tools in the workplace and has found them to be lacking. This is not simply anecdotal, but it backed up by recent studies from MIT’s NANDA report that 95% of corporate AI pilots have been a failure. Simply put, these products aren’t very good. This fact is not reflected in the AI task force recommendations, and this omission again calls into question the relevance of the guidance and it’s suitability for publication.

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#9

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Monday, October 06, 2025 9:18:25 AM  
Last Modified: Monday, October 06, 2025 9:19:51 AM  
Time Spent: 00:01:26  
IP Address: 70.109.160.63

Page 1

Q1

Name

First Matt  
Last Pines

Q2

Location

Town Falmouth  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address matt@teencamp.com

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

**Respondent skipped this question**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Comments on specific

points made in the 5 recommendations by the Education Subcommittee

Recommendation #1 “educators experimenting with ways to improve their pedagogy” –

If educators are experimenting in real classrooms, with real students, it might be prudent to establish some kind of human subject experimental review guidance. Educators doing real time experiments on kids should be able to access a process to guide them through the proposed benefits, the potential risks to students/school community, costs of implementation and opportunity costs, and a program for implementation evaluation to determine both program fidelity and efficacy. Once such a process is proposed, a panel of experts can evaluate and help educators minimize potential harms to students.

Researchers conducting far less invasive studies are required to demonstrate how potential harm has been mitigated, this is not a radical idea. Doesn't need to be IRB but should be something more than carte blanche.

Recommendation #2 “Maine should build on resources like the MaineDepartment of Education's best-in-class AI guidance and toolkit” –

This AI guidance and toolkit should be reviewed by field experts prior to further dissemination. There are numerous errors – for instance on page 19, the “Clear Expectations” showing 5 levels of AI use, from no AI to Full AI, the authors appear to have inverted the developmental framework they reference “Blooms Taxonomy”, leading to a rather arbitrary application of that framework. To further confuse matters, the link posted to help explain Blooms Taxonomy does not reference Blooms Taxonomy. I bring this up because Blooms Taxonomy is going to be familiar to educators, and without clear and internally consistent use of established concepts, anyone using this guidance is liable to get confused. (I may be wrong, but I am quite familiar with Blooms Taxonomy, and the way it has been applied here makes little sense to me).

Another internal inconsistency that is emblematic of this document is the “ethical creator” slide on Pg 26. It fails to mention anywhere the deeply unethical and problematic unauthorized use of data to train AI models and is painfully naïve in the suggestion that asking an AI model to identify the biases baked into that model will yield anything other than obfuscation. This thinking fails to reflect the real-world reality that AI models are not only biased in their training and application, but are also trained to deny or deflect their biases.

Further, it appears the authors of the AI toolkit are not aware of the most current research on AI usage as a tool for cognitive offloading, such as the MIT study on the impacts of cognitive offloading on brain development

<https://www.media.mit.edu/publications/your-brain-on-chatgpt/>

If these results are borne out by additional research, the implication is that AI will INHIBIT, rather than promote, the higher order thinking we all hold to be a goal of K-12 education.

Given the lack of currency reflected in the roadmap, and the uncritical credulity it reflects, it would seem prudent to pull the toolkit until it is more thoroughly vetted, and the brain science regarding AI's impact on cognitive development is confirmed to be beneficial, or at least neutral.

Recommendation #3 “Integrating AI concepts and tools into Maine's teacher preparation programs”

This should only be done with those AI concepts and tools that have efficacy proven by independent research to equal or surpass any concepts and tools that will be displaced. Educator preparation has traditionally been grounded in research backed best practices, and this rigor should be preserved.

Recommendation #5 “For example, Iowa and Louisiana have both recently rolled out AI-based reading skills tools in public elementary schools at low or no cost to their districts.”

This statement is problematic for two reasons.

First, nothing is free. If schools are not paying for AI reading skills tools, then student or educator data is being used to train models.

This is not a small consideration, and should be recommended only with extremely thorough vetting. A better recommendation from this task force would be to use no free tools

this task force would be to use no free tools.

Second, the available evidence around Louisiana's remarkable reading turnaround indicates that it is being largely driven by long established, proven methodologies. Methodologies such as - teaching phonics in grades 1 – 3, deploying teaching coaches, educator peer support, abundant access to physical reading materials and small-group classroom-based instruction. This is not a closely guarded secret.

<https://www.npr.org/2025/03/13/nx-s1-5304415/louisiana-reading>

If the claim being referenced in this section relates to the rollout of the Amira AI reading platform, I would urge caution and a deeper dive into that platform's efficacy. Effect sizes, while statistically significant and established by an independent EdTech evaluator (in an ESSA Tier 2 study), were considerably smaller than what would normally be considered a small effect size in educational research. Positive effects were not consistently observed at all grade levels, suggesting that this approach is limited to a very short developmental window.

While it is unrealistic to suggest diving into the Louisiana LEAP technical reports to understand just how small an effect size the Amira AI impact is, I would nonetheless encourage the authors of these AI task force recommendations to read the NPR story linked above and consider removing these claims from the recommendations.

The turnaround in literacy in Louisiana is a remarkable story, one that deserves significant attention, and is one Maine can and should learn from. But make no mistake, the turn-around is due to proven, long established, and research driven teaching methods; as well as materials that are considerably cheaper and more durable than AI platforms.

This highlights the MAJOR critique of AI tools in classroom education. There is a wealth of literature indicating what is needed to turn around Maine's slide in educational metrics (compared to other US states). None of it is sexy, none of it is new, and none of it is marketable by multi-billion dollar tech start ups.

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### Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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### Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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### Page 7

**Q10**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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#10

INCOMPLETE

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**Last Modified:** Monday, October 06, 2025 11:17:42 AM  
**Time Spent:** 00:00:30  
**IP Address:** 47.230.196.97

---

Page 1

Q1

Name

First	Ian
Last	Campbell

---

Q2

Location

Town	Camden
State	maine

---

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	ipcampbell@gmail.com
---------------	----------------------

---

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

**Q7**

Respondent skipped this question

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Page 5

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Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#11

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Last Modified: Monday, October 06, 2025 1:43:55 PM  
Time Spent: 00:04:52  
IP Address: 76.37.129.176

Page 1

Q1

Name

First	Roger
Last	Leisner

Q2

Location

Town	Augusta
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	rleisnerrfm@yahoo.com
---------------	-----------------------

Q4

Affiliation or organization (OPTIONAL)

NWU

Page 2

Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

AI should be banned for any and all purposes. AI is a wolf in sheep's clothing.

Page 3

**Q6**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Don't need to do this once AI is banned.

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Page 4

**Q7**

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I oppose them.

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Page 5

**Q8**

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Ban it.

---

Page 6

**Q9**

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

AI is evil and threatened life on earth.

---

Page 7

**Q10**

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Last thing in the world we should do.

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#12

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IP Address: 170.85.154.124

Page 1

Q1

Name

First Michelle  
Last Grisat

Q2

Location

Town Bangor  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address Michelle@NationalNursesUnited.Org

Q4

Affiliation or organization (OPTIONAL)

Maine State Nurses Association/National Nurses Organizing  
Committee

Page 2

**Q5**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6



**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#13

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Time Spent: Over a day  
IP Address: 136.226.78.168

Page 1

Q1

Name

First	Michelle
Last	Grisat

Q2

Location

Town	Bangor
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	michelle@nationalnursesunited.org
---------------	-----------------------------------

Q4

Affiliation or organization (OPTIONAL)

	Maine State Nurses Association/National Nurses Organizing
Committee (MSNA)	

Page 2

**Q5**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 3

**Q6**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The Maine State Nurses Association/National Nurses Organizing Committee (MSNA) represents more than 4,000 registered nurses (RNs) and health care professionals.

MSNA urges the task force to ensure worker engagement on AI in the workplace. Workers and their unions must have a meaningful voice in whether and how to implement AI.

AI tools raise concerns about safety, effectiveness, equity, transparency, explainability, and security. Generative AI is particularly problematic as it is subject to hallucinations. Thus, we urge the task force to recommend that state agencies subject AI tools to robust regulation, protect labor rights, and prohibit employers from subjecting workers to automated decision making or management.

Employers use AI tools to speed up the pace of work, deskill workers by removing their ability to use their judgment, and, where possible, replace workers—despite the inadequacy of these tools compared to human workers. In health care, employers are replacing in-person, holistic, nursing care with unlicensed workers guided by algorithms or with AI “agents” that communicate directly with patients. Employers also use AI tools for worker surveillance and automated management. Finally, AI tools are also used to chill labor rights and subject workers to decisions using opaque models that cannot be explained. To protect workers’ rights, state agencies must include workers and their union representatives in all stakeholder groups.

Last year, NNU surveyed over 2,000 RNs across the U.S. and found that 60% did not trust their employer to “implement AI with patient safety as the first priority.” For example, nurses have reported serious issues with AI tools used for scheduling and staffing. These tools underestimate patients’ care needs, leading to understaffing.

Developers and employers justify deploying AI tools without meaningful clinical testing by claiming health care professionals will review AI outputs and correct errors. However, nurses report that their employers pressure them to follow devices’ output, even if it conflicts with their own professional expertise—despite research showing that AI is subject to errors. For example, generative AI-created patient notes have included dangerous falsehoods, important omissions, and other errors. For these reasons, especially in high-risk sectors such as health care, regulations must require that decisions about whether or how to implement AI include participation from workers and their unions.

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Page 4

Q7

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 5

Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The Maine State Nurses Association/National Nurses Organizing Committee, representing more than 4,000 registered nurses and health care professionals, submits these comments.

State agencies must implement strong regulations that ensure health care AI is safe, effective, equitable, transparent, explainable, and secure. Nurses and unions must have a meaningful voice in whether and how to implement AI in their workplaces.

Nurses have embraced technologies that have proven safe and effective for patient care. Yet employers use technology to automate, deskill, and devalue nurses' work and to maximize billing. Promises that new technologies will free up more time for patient care have often, in practice, taken even more time away from patients. Given that health care decisions can be a matter of life or death, Maine must safeguard nurses' power to use their clinical judgment to care and advocate for patients.

Health care AI falls into three broad categories: generative AI (GenAI), predictive AI, and expert systems. GenAI trained by large language models, like ChatGPT, includes ambient scribes that enter information into patient health records and chatbots that draft responses to patient communications. Expert system AI uses algorithms and calculators drawn directly from medical research and has been in use for decades.

All three types of AI come with limitations and risks. Bias is well-documented; AI reproduces racial, gender, class, and other biases encoded in their training data or in the medical research base. GenAI both "hallucinates"—that is, inserts false information—and omits critical information. Finally, GenAI and predictive AI are typically opaque and unexplainable.

The limitations and risks of AI in health care demonstrate the need for strong regulations based on the precautionary principle. The burden of proof must fall on AI deployers and developers to demonstrate that AI is safe, effective, equitable, transparent, and explainable before it's implemented in real-world health care settings.

Finally, state agencies must implement strong regulations to protect patients, nurses, and the public from AI risks and limitations. Our union developed an "AI bill of rights" which includes the rights to safety, privacy, and transparency, and also the right to high-quality, person-to-person care, the right to exercise professional judgment, the right to autonomy, and the right to collective advocacy for workers and their patients.

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Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The Maine State Nurses Association/National Nurses Organizing Committee, representing more than 4,000 registered nurses and health care professionals providing patient care in our state, submits these comments.

In health care, the stakes are life or death. AI is no substitute for RNs' clinical education and experience. Yet employers use technology to automate, deskill, and devalue nurses' work. For example, Nvidia/Hippocratic AI has market AI agents as \$9-dollar-an-hour replacements for nurses. State agencies must implement regulations that safeguard nurses' power to care and advocate for patients.

As we responded in Q8, bias is well-documented: AI reproduces racial, gender, class, and other biases encoded into their training data or in the medical research base. Generative AI (GenAI) also "hallucinates"—that is, inserts false or nonsensical information and omits critical information.

For example, a physician working in a California safety-net facility was using an AI scribe in a visit with a patient who was HIV positive. The patient told the doctor about scratches on his arm he'd gotten while cleaning up pine needles in his yard. The AI scribe heard "needles" and "arms" and inserted a history of intravenous drug use in the patient's medical record.

The industry's response to AI's inherent flaws is to use a "human-in-the-loop" to weed out and correct AI errors. While that may sound reasonable, in practice, this puts nurses in the position of having to constantly fact-check the technology that was supposed to make their job easier.

For example, when we asked nurses about an AI scribe pilot program at a Maine hospital, we heard that doctors have used a tool called Haiku for years to transcribe dictation, without the AI summary component. Nurses noted that the transcriptions are riddled with errors, requiring nurses to spend significant time asking doctors to review their discharge instructions because of these errors.

To protect patients, the Task Force must recommend strong regulations for AI in health care. Reiterating our response from Q8: The limitations and risks of AI in health care demonstrate the need for strong regulations based on the precautionary principle. We need to put the burden of proof on both AI deployers and developers to demonstrate that AI is safe, effective, equitable, transparent, explainable, and secure before it's implemented in real-world health care settings.

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Page 7

## Q10

Respondent skipped this question

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#14

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Time Spent: 06:27:18  
IP Address: 76.179.17.75

Page 1

Q1

Name

First	AI
Last	Henrik

Q2

Location

Town	Biddeford
State	maine

Q3

Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

**Respondent skipped this question**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

According to the UNESCO

"Technology in Education" Report, privacy, safety and well-being are at risk due to a lack of oversight of the education technology industry. Nearly every educational technology product (89%) had the capability to or did collect information on children in educational settings or outside of school hours. 96% of these apps used at schools share kids personal information with third parties. Only 16% of countries guarantee data privacy in education with a law; further analysis of 10 of these countries found that, despite this legislation, children's rights were still not protected.

Education, like all sectors, is increasingly targeted by cyberattacks. Schools possess confidential data about students and parents ranging from socio-demographic to health records and financial information; all need to be protected.

A study of 700 scientific articles on the 10 common learning techniques to identify the most advantageous ways to study and learn. Of those deemed most advantageous, ZERO used any sort of advanced digital technology.

The Organization for Economic Co-Operation and Development studied millions of high school students worldwide and found those who used computers heavily at school do much worse in most learning outcomes, even after accounting for social background and student demographics.

When replication studies conducted by independent researchers were compared to research conducted by educational technology app developers, the developer studies tended to yield 80% higher academic gains.

On average, students who use tablets in all or most of their classes have reading scores a full grade lower than students who never use tablets in class.

The decline of national assessment scores is backed by evidence suggesting a correlation between technology saturation and poor student outcomes, especially in early education.

If industries are evolving rapidly, then education must prepare students by immersing them in the latest tools and technologies - why not equip our children with the skills they need for tomorrow's job market? By uncritically embracing every technology trend, schools risk prioritizing short-term efficiency over long-term mastery. Many students rely on AI to draft or edit their work. When digital assistance (AI) is removed, it is evident that foundational skills - such as the ability to craft nuanced arguments or the discipline of long-form reading - have not been fully developed. Classrooms that are designed to encourage rapid interaction and constant connectivity may align with the demands of a tech-driven economy, but they also narrow the focus of education to what is immediately utilitarian, sidelining the disciplines - such as literature, philosophy, and the arts - that nurture creativity, empathy, and critical thinking.

Education has always existed in tension between preparation for practical life and cultivation of the whole person. The underlying cognitive infrastructure has shifted. Today's students exist in an information ecosystem that undermines capacities such as deep focus, prolonged attention, and embodied experience, even as it claims to enhance learning. The educational technologies that populate our classrooms are not neutral tools but products of an attention economy that profits from capturing and monetizing human consciousness. When students write by hand rather than type, retention improves. When they solve problems without access to search engines or AI, they develop problem-solving skills. When they reach complex texts without multimedia distractions, comprehension deepens. While teachers seek to develop their students' capacity for sustained voluntary attention, the digital tools they're encouraged to use are optimized for involuntary attention capture. The result is an educational environment that works against its own stated purposes.

Innovation depends on deep domain knowledge, sustained focus, and the ability to make unexpected connections between ideas. AI



## Maine Artificial Intelligence Task Force Recommendations: Public Comments

innovation depends on deep domain knowledge, sustained focus, and the ability to make unexpected connections between ideas. AI handling routine cognitive tasks means that uniquely human capacities become more valuable (not less). Humans require complex reasoning, creative problem solving, nuanced communication, and ethical judgment. The students who are best prepared for an AI driven future will be those who can think independently, focus sustainably, and bring insight to complex problems. If schools choose to focus AI use in the classroom on information processing and multi-platform familiarity, this will prepare students for jobs that algorithms will soon perform better.

The question is not whether students should use digital tools, but when, how, and for what purposes. Maine must have a robust policy and legislative framework along with ethical oversight prior to adding artificial intelligence into the curriculum.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Robust legislation needs to be enacted ensuring the protection and privacy of data prior to the use of AI.

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Page 7

**Q10**

Respondent skipped this question

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#15

COMPLETE

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Last Modified: Monday, October 06, 2025 10:49:28 PM  
Time Spent: 00:31:36  
IP Address: 71.161.83.56

Page 1

Q1

Name

First Andrew  
Last Farkaa

Q2

Location

Town Portland  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address farkas.aj@gmail.com

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This is an important topic that I have invested time into researching as a civil servant. As a resident of Maine, I want to give thorough and thoughtful feedback to these recommendations. That said, it is a difficult task when faced with this proposal that doesn't even bother to define the terms. There is no such thing as Artificial Intelligence. Is this about large language models (LLM)? Machine Learning (ML)? A combination, I would assume, but which technology is being described where? I'm having a hard time taking this proposal seriously when it does not appear to respect its readers.

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## Page 3

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As hinted here, LLMs and ML are not democratic technologies, in the sense that not everyone has access to using relevant models, the ability to pay for them, or to spend the time it money to learn how to use them effectively. This should be explicit in the recommendations. It's not enough to say "we should train people on AI." There are tradeoffs in a state with a limited budget, and we should be realistic about which applications are most promising and therefore worthy of investment.

---

## Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This is an area where LLMs are most inequitable, and frankly ML doesn't apply until late high school at the earliest. There is some anecdotal evidence that LLMs are useful for overburdened teachers to prepare materials (with strong oversight), with the understanding that learning how to use them is not trivial and comes with time and monetary cost that could go to other training: teachers surely have their own opinions. Spending time teaching children to use LLMs (that's what you're talking about) is a waste. Any kids who want to learn will, and those who don't won't learn how to use it properly, as evidenced by countless peer reviewed publications.

---

## Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

In this section you should be taking about ML. LLMs are absolutely inappropriate in any healthcare setting. Defining your terms could be a life or death question in this setting. ML has shown great promise in healthcare (again, see peer reviewed articles), and careful investment could generally improve outcomes. However, understand that they will not specifically improve rural outcomes. I spend most of my professional time on this topic, and people need to be met where they are. This means physical presence, making connections and building trust. "AI" shows very little promise here.

---

Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The single greatest threat LLMs pose is injecting unintentional critical vulnerabilities into the software and hardware supply chains. We've already seen this happen, and the problem will explode as LLM usage grows. It is essential that any "AI literacy campaign" be skeptical of the technology in question. Despite billions of dollars of online fraud committed against Americans every year, people still do not practice basic cybersecurity hygiene. People need to be at least a little worried in order to take threats seriously.

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Page 7

## Q10

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As a civic technologist, I'm for the general premise here, with the caveat that I've seen first-hand how digital technology fails our most vulnerable. People in rural areas, elderly, disabled, or homeless individuals can all have difficulty accessing or using civic tech. At the same time, it's not close to universally true for these groups, so it's hard to identify who we are failing to serve. "AI" should in no circumstances ever be a policy priority in a state like ours where people have real, physical needs that are not being met. It's offensive and counter to what we do as civil servants.

---

#16

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 2:35:30 AM  
Last Modified: Tuesday, October 07, 2025 2:51:43 AM  
Time Spent: 00:16:12  
IP Address: 76.37.58.148

Page 1

Q1

Name

First	Lorri
Last	Nandrea

Q2

Location

Town	Canton
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	Lorrinandrea@gmail.com
---------------	------------------------

Q4

Affiliation or organization (OPTIONAL)

National Writers Union

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I strongly oppose the expansion of AI without regulations that would safeguard human jobs and the value placed on human skills, creativity, and creative products  
Profitability should not be the sole guiding factor in AI expansion.

---

Page 3

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

These are good recommendations, but what enforcement mechanisms will they carry? For example, to know that AI is causing loss of jobs and job satisfaction is of limited usefulness if there is no way to put on the brakes.

---

Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This section ought to include an acknowledgement that at present, students are using AI to completely derail the learning process, and educators need tools or methodologies to stop thos from happening. These tools might include non-AI devices such as returning to in-class blue book exams and blocking internet access.

---

Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Add: put the patient's welfare before profit or efficiency when using AI in Healthcare settings.

---

Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 7

**Q10**

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Limit the supported use of AI to the contexts where it offers a clear advantage in problem-solving capacity (such as predicting the effects of large scale multi variable situations, like climate change or epidemics).

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#17

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 8:18:47 AM  
Last Modified: Tuesday, October 07, 2025 9:01:08 AM  
Time Spent: 00:42:20  
IP Address: 64.135.140.47

Page 1

Q1

Name

First	Theresa
Last	Katler

Q2

Location

Town	Saco
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Protect the creativity and intellectual property of Maine’s artists

Page 3



## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Protect minor students from cognitive damage caused by using AI instead of developing their own intellectual capacity. <https://www.media.mit.edu/projects/your-brain-on-chatgpt/overview/>

Prepare law-enforcement officials and pass legislation to effectively protect our children from AI created pornographic material and other AI related crimes against children and put citizens.

Train kids to identify misinformation and false versions of reality created by AI. Help citizens and students develop a strong sense of skepticism towards AI created information and a strong connection with Maine's unique natural environment to safeguard their intelligence, creativity and mental health.

---

Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

STOP all use of AI in children's classrooms until it has been scientifically established that it can be done safely without negative impact on child development particularly protect children with disabilities and other hyper vulnerable populations.

---

Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Establish professional code of conduct relating to AI to protect professionals entering the healthcare industry and patient care. Protect confidentiality of patient data.

---

Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Protect election integrity by training citizens to be skeptical of and reject false information. Train citizens to understand who stands to benefit from the false information. Safeguard our intellectual and creative capacity in education by moving away from computer based learning and towards project-based problem solving. Use our greatest shared resource -our spectacular natural Maine environment to help anchor us to what it means to be human and Mainers and to work together for a better common good.

---

Page 7

## Q10

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Protect our state and municipal employees and protect our citizens data.

---

#18

COMPLETE

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Started: Tuesday, October 07, 2025 9:28:37 AM  
Last Modified: Tuesday, October 07, 2025 9:31:03 AM  
Time Spent: 00:02:26  
IP Address: 72.95.104.27

Page 1

Q1

Name

First	Ware
Last	Anne

Q2

Location

Town	Durham
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	annieware332@gmail.com
---------------	------------------------

Q4

Affiliation or organization (OPTIONAL)

RSU5 Alliance for Thoughtful Technology

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Dear Members of the AI Task

Force,

Thank you for the opportunity to provide feedback on the Education Subcommittee's recommendations. While I appreciate the Task Force's efforts, I have several concerns regarding the current direction:

### Overemphasis on Workforce Development

The recommendations view K–12 education primarily through the lens of workforce development, conflating what is appropriate for post-secondary or vocational settings with what is developmentally suitable for children. This narrow framing overlooks the broader purposes of K–12 education, including civic preparation, critical thinking, and healthy child development.

### Lack of Representative Voices

The makeup of the Task Force is reflected in its recommendations. Key stakeholders are missing—teachers, parents, students, school counselors, and child development experts such as pediatricians and psychologists. Their perspectives are essential for crafting effective and responsible education policy, especially regarding a technology as consequential as AI.

### Vague and Unactionable Recommendations

The recommendations lack the specificity required for meaningful implementation. They give the appearance of leadership without committing to concrete standards or practices. For comparison, the National Education Association's AI Principles (endorsed by the Maine Education Association) offer far more thoughtful, research-informed guidance, drawing on neuroscience, developmental psychology, and educational research.

### NEA AI Principles Statement

### Academic Decline and Need for Proven Methods

Many Maine students are performing below both current national averages and historical state benchmarks. We can no longer attribute this decline solely to COVID-19. Before adopting unproven technologies, we must focus on evidence-based educational practices that reliably improve outcomes. Any AI tool introduced into K–12 education should demonstrate at least a medium effect size to justify the fiscal and instructional trade-offs.

### Unresolved Ethical Concerns

K–12 education is fundamentally about instilling shared values. Many current AI products undermine those values—they are environmentally costly, built on plagiarized content, prone to fabrication and bias, and designed in ways that could erode future labor markets. We would never accept textbooks that were plagiarized, tools that harmed our communities' resources, or instructional materials that subtly discriminated against students. We should hold AI tools to the same ethical standards.

In sum, Maine's students deserve thoughtful, evidence-based, and ethically grounded educational policy—not vague promises or untested experiments. I urge the Task Force to engage a broader range of voices and adopt clearer, research-informed guidelines before moving forward.

Thank you for your time and consideration.

Sincerely,

Anne Ware (founder)

RSU5 Alliance for Thoughtful Technology

Page 3

**Q6**

**Respondent skipped this question**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Anne Ware (founder)

RSU5 Alliance for Thoughtful Technology

Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#19

INCOMPLETE

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Started: Tuesday, October 07, 2025 9:52:06 AM  
Last Modified: Tuesday, October 07, 2025 9:52:20 AM  
Time Spent: 00:00:14  
IP Address: 136.226.60.171

Page 1

Q1

Name

First	Meredith
Last	Vilarello

Q2

Location

Town	Freeport
State	maine

Q3

Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3



**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

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---

Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 6

**Q9**

Respondent skipped this question

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---

Page 7

**Q10**

**Respondent skipped this question**

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#20

COMPLETE

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Started: Tuesday, October 07, 2025 9:37:47 AM  
Last Modified: Tuesday, October 07, 2025 9:57:50 AM  
Time Spent: 00:20:02  
IP Address: 71.181.80.225

Page 1

Q1

Name

First Sydney  
Last Laite

Q2

Location

Town Freeport  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address sydney.laite@gmail.com

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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---

Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As a parent, I have numerous concerns about expanding or "experimenting" with use of AI in K-12 classrooms.

- Overall, I am very skeptical regarding the benefits of AI in the classroom and am concerned about overreliance on technology. Many recent studies have shown that use of AI reduces critical thinking and cognitive skills, which is what we are trying to build in students. I don't argue that AI will have a place in the future workplace, but arguably students may need not be exposed until later high school years at the earliest.

- I won't go into it all here, but I disagree with some concepts laid out in the Maine Department of Education's best-in-class AI guidance and would ask that that be relooked if this is serving as a basis for further efforts.

- Furthermore, as a parent of a student with learning challenges, I wholly disagree that AI should be "trialed" to help with learning challenges. These students need more individualized in-person attention, not more screens, which arguably are part of the problem to begin with. I worry that AI and technology will be used in place of additional resources for such students. In any case, no new AI or technologies should be implemented without consent of the parents as part of the IEP or 504 plan.

- Relatedly, any new use of AI in K-12 classrooms, even experimentally, should be driven by a proposal outlining the benefits and costs, including opportunity costs, as well as require parental approval. It should also outline clear objectives and questions and present findings on efficacy that are communicated broadly to teachers, parents, and administrators.

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#21

INCOMPLETE

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Started: Tuesday, October 07, 2025 9:57:02 AM  
Last Modified: Tuesday, October 07, 2025 9:58:46 AM  
Time Spent: 00:01:44  
IP Address: 136.226.75.76

Page 1

Q1

Name

First	Danica
Last	Schroth

Q2

Location

Town	Freeport
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 4

**Q7**

Respondent skipped this question

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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#22

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Monday, October 06, 2025 11:44:47 AM  
Last Modified: Tuesday, October 07, 2025 11:13:46 AM  
Time Spent: 23:28:58  
IP Address: 163.116.144.105

Page 1

Q1

Name

First	Kate
Last	Gore

Q2

Location

Town	Brunswick
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	kate.gore@charter.com
---------------	-----------------------

Q4

Affiliation or organization (OPTIONAL)

Charter Communications

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 4

**Q7**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Charter

Communications would like to thank the Governor's Artificial Intelligence Task Force for the work that they have done on this important topic and for the opportunity to comment on the draft recommendations.

As artificial intelligence tools become more advanced and accessible, it is critical to ensure transparency for voters when synthetic media is used in political advertising. We appreciate the recommendation to look at other states when considering new laws to protect the Maine electorate.

During the public hearing of LD 1690, An Act Regarding the Use of Artificial Intelligence in Political Communications we offered testimony and suggestions regarding the responsibilities of broadcasters, cable operators, and streaming services. Specifically, Charter recommended clarifying that these entities should only be held responsible for broadcasting synthetic media if they intentionally remove a disclaimer that was included by the creator of the media. This ensures that distributors are not unfairly penalized for content they did not create or alter, while still maintaining accountability where intentional wrongdoing occurs.

This approach aligns with similar legislation that has already been enacted in more than a dozen other states across the country, including California, Colorado, New Hampshire, and New York. All of these states have recognized the importance of placing responsibility on the creators of synthetic media while protecting those who are not involved in, or aware of, the wrongdoing.

I believe this clarification in any subsequent legislation appropriately balances the need for transparency with fairness for those that serve as conduits for television advertising.

---

Page 7

## Q10

Respondent skipped this question

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#23

INCOMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 11:16:41 AM  
Last Modified: Tuesday, October 07, 2025 11:20:29 AM  
Time Spent: 00:03:48  
IP Address: 104.28.39.24

Page 1

Q1

Name

First	Liza
Last	Walworth

Q2

Location

Town	Falmouth
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	liza_walworth@hotmail.com
---------------	---------------------------

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

**Q7**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

**Respondent skipped this question**

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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#24

INCOMPLETE

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**Last Modified:** Tuesday, October 07, 2025 11:54:01 AM  
**Time Spent:** 00:00:37  
**IP Address:** 169.244.36.26

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Page 1

Q1

Name

First	Anna Marie Klein
Last	Christie

---

Q2

Location

Town	Portland
State	maine

---

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	anna.kleinchristie@baxter-academy.org
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Q4

Affiliation or organization (OPTIONAL)

Baxter Academy
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Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

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Page 7



**Q10**

Respondent skipped this question

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#25

COMPLETE

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Last Modified: Tuesday, October 07, 2025 12:06:57 PM  
Time Spent: 00:22:17  
IP Address: 98.2.197.92

Page 1

Q1

Name

First Hannah  
Last Taylor

Q2

Location

Town Falmouth  
State maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The current recommendations of the AI Task Force should bring concern to Mainers. I want to voice concern about how these recommendations might negatively impact our children, should experimental technology be used in place of tested learning methods. As a licensed clinical psychologist serving the people of Maine, and as a parent of school-aged children in the public schools, I want to voice my concern for how these recommendations might harm the mental health and educational success of our children.

First, I believe the recommendations are vague and lack the research base necessary for us to trust that they will lead to benefit over harm. The NEA's AI Principles offer a stronger, evidence-based model and should be considered.

I am also concerned about the fact that many AI tools conflict with core educational values and could encourage a damaging educational environment for our children. We have reason to be concerned about environmental harm, plagiarism, bias, and misinformation. We should hold them to the same ethical standards as textbooks or other materials.

The recommendations also present the issue of narrow framing. The focus on workforce development treats K–12 like post-secondary education, overlooking child development, civic learning, and broader educational goals. We need to hear from teachers, parents, students, counselors, and child development experts to shape the path for how to incorporate new technologies into schools. These voices are largely absent from the recommendations and these perspectives are imperative to avoid potential harm (not to mention wasted time/energy/money).

Stakes are high for our children with Maine students falling behind, according to the documented evidence of academic decline in our state. We must prioritize proven methods over untested technologies. Any K–12 AI tool should show at least a medium effect size to justify its costs. We can and should do better for our children and for the future of our state.

Thank you for your consideration.  
Hannah Taylor, PhD

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#26

COMPLETE

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Started: Tuesday, October 07, 2025 1:07:16 PM  
Last Modified: Tuesday, October 07, 2025 1:09:38 PM  
Time Spent: 00:02:21  
IP Address: 174.226.90.62

Page 1

Q1

Name

First	Rhiannon
Last	Carpenter

Q2

Location

Town	Freeport
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	rhiannonkcarpenter@gmail.com
---------------	------------------------------

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Narrow Framing: The

focus on workforce development treats K–12 like post-secondary education, overlooking child development, civic learning, and broader educational goals.

Missing Voices: Teachers, parents, students, counselors, and child development experts are largely absent from the process. Their perspectives are essential.

Lack of Specificity: The recommendations are vague and not grounded in research. The NEA's AI Principles offer a stronger, evidence-based model.

Academic Decline: With Maine students falling behind, we must prioritize proven methods over untested technologies. Any K–12 AI tool should show at least a medium effect size to justify its costs.

Ethical Gaps: Many AI tools conflict with core educational values—through environmental harm, plagiarism, bias, and misinformation. We should hold them to the same ethical standards as textbooks or other materials

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Page 3

## Q6

Respondent skipped this question

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Page 4

## Q7

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Ethical Gaps: Many AI tools conflict with core educational values—through environmental harm, plagiarism, bias, and misinformation. We should hold them to the same ethical standards as textbooks or other materials

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#27

INCOMPLETE

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Last Modified: Tuesday, October 07, 2025 1:15:17 PM  
Time Spent: 00:01:01  
IP Address: 71.254.15.45

Page 1

Q1

Name

First	Alice
Last	Giffors

Q2

Location

Town	Hallowel
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3



**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

**Respondent skipped this question**

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#28

COMPLETE

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Started: Tuesday, October 07, 2025 1:26:13 PM  
Last Modified: Tuesday, October 07, 2025 1:38:09 PM  
Time Spent: 00:11:56  
IP Address: 45.46.78.112

Page 1

Q1

Name

First Ellen  
Last Coughlin-Quinn

Q2

Location

Town scarborough  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address scarboroughthoughtfultech@gmail.com

Q4

Affiliation or organization (OPTIONAL)

Scarborough Alliance for Thoughtful Tech

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

These recommendations risk turning our children into unwitting participants in Big Tech experiments. It seems the AI Task Force may have accepted industry (Big Tech) perspectives without sufficient scrutiny.

Unclear and Unsupported Recommendations: The report's proposals lack concrete detail and research grounding. In contrast, the National Education Association's AI Principles provide a well-researched, evidence-based framework that should serve as the starting point for any responsible state policy.

Ignoring Academic Realities: Maine students are already struggling academically, and our focus must remain on strategies proven to improve learning outcomes. No AI tool should be introduced into classrooms without evidence of at least a medium effect size demonstrating its educational benefit.

Excluding Key Stakeholders: Teachers, parents, students, counselors, and child development experts have been left out of this process. Their firsthand perspectives are vital to ensure that any AI policy reflects the realities of classrooms and the developmental needs of children.

Overlooking Ethical Responsibilities: Many AI tools raise serious ethical concerns—from data privacy and bias to plagiarism and environmental impact. These technologies must be held to the same rigorous standards of fairness, accuracy, and integrity that we expect from textbooks and all other classroom materials.

Beyond Workforce Training: The task force's emphasis on workforce development treats K–12 education as a pipeline for jobs rather than a foundation for childhood growth, civic engagement, and lifelong learning. Schools are not just training centers—they are where children develop critical thinking, empathy, and citizenship.

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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#29

COMPLETE

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Last Modified: Tuesday, October 07, 2025 2:00:41 PM  
Time Spent: 00:04:17  
IP Address: 69.31.99.205

Page 1

Q1

Name

First	Dan
Last	Demeritt

Q2

Location

Town	Orono
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	dan.demeritt@meahp.com
---------------	------------------------

Q4

Affiliation or organization (OPTIONAL)

Maine Association of Health Plans

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

**Respondent skipped this question**

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Page 4

**Q7**

**Respondent skipped this question**

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Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Public Comments of Dan Demeritt

Maine Association of Health Plans  
Governor's AI Task Force Preliminary Recommendations (9/30/25)  
October 7, 2025

The Maine Association of Health Plans appreciates the thoughtful work of the Governor's AI Task Force and appreciates the opportunity to comment on the draft recommendations with respect to this emerging and evolving issue.

We appreciate and strongly support the Task Force's recognition of the need for regulatory predictability and the need for clear, consistent guidelines with respect to the use of Artificial Intelligence (AI). This should include consistency with national standards, developed by organizations such as the National Association of Insurance Commissioners, which are applicable to regulated entities such as health insurance carriers.

It is important to note that existing regulations and enforcement provisions such as the Health Information Portability and Accountability Act (HIPAA) and the Health Information Technology for Economic and Clinical Health Act (HITECH) already govern the use of healthcare data.

These existing regulations help to determine safe and appropriate use of AI in healthcare.

It is also important to recognize the state law protections that are in existence today. Maine law requires that any decision to deny a request or claim based on a lack of medical necessity must be made by a health care practitioner. Thus, AI can be used to streamline approvals but cannot be used to deny care. This existing requirement strikes the right balance by providing opportunities for greater efficiency while requiring human review and clinical evaluation before any request can be denied on medical grounds.

Thank you for considering our comments.

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Page 6

## Q9

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7



**Q10**

**Respondent skipped this question**

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#30

COMPLETE

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**Started:** Tuesday, September 30, 2025 6:22:58 PM  
**Last Modified:** Tuesday, October 07, 2025 2:05:21 PM  
**Time Spent:** Over a day  
**IP Address:** 72.73.112.110

Page 1

Q1

Name

First	Leo
Last	Burnett

Q2

Location

Town	Portland
State	maine

Q3

Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I find it very disheartening, as someone who has advocated in support of open data policies, that this body is issuing recommendations in support of open data for the purpose of feeding that data into a private corporation's modeling. It takes a lot of time and effort to clean and standardize data. There are many public uses for this kind of data: better understanding of our shared resources, greater transparency. The state has yet to prioritize improving access to public data for the PUBLIC good - for things like procurement transparency, academic research, and more user-friendly public websites. Now that public data is a valuable commodity, the state is interested in fostering an open data ecosystem to be fed, freely, to train AI models. This is not the purpose of open data and is a very concerning approach given the very minimal investment in open data thusfar.

As it relates to data security, I would strongly suggest that instead of encouraging "subsidized access to business consultants " the state instead invest in growing our public sector talent and knowledge about digital privacy and security. One of the reasons we have such poor outcomes with digital services (court systems failing, unemployment website crashing, the legislature's website looking like it's from 1995) is that the state has not invested in our own internal capabilities to understand, procure, purchase, and evaluate technology. We use taxpayer money instead to pay vendors and consultants. The state of new jersey has a model of providing state funding to support businesses and local governments with cyber security know-how: <https://www.cyber.nj.gov/>

These recommendations assume that AI is a necessary tool worthy of public investment, even going so far as to suggest the state should analyze our energy infrastructure to support AI. Saying a phrase like "AI's economic potential will only be realized if the underlying infrastructure is in place to support it" assumes there is a massive economic potential of this tool. A recent study from MIT showed that 95% of generative AI pilots at companies are failing: <https://finance.yahoo.com/news/mit-report-95-generative-ai-105412686.html>

Providing taxpayer money to support the adoption of a technology that's resource intensive, unprofitable, and consistently failing to meet its own expectations is irresponsible at best. Where in this document is AI even defined?

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I am glad to see mention of retraining and engaging workers. Was there public involvement from workers on drafting these recommendations? What specific strategies and policies is this task force proposing to elevate the voice of the worker in these discussions? Having one representative from the AFL-CIO on the task force is good and not a substitute for having a broad conversation with workers that levels the playing field and actually has an impact on our policy outcomes.

Many of the supposed opportunities presented by AI, like the example provided from Indiana, rely on clean and reliable data that's shared between departments of government. This is the bedrock and preparation referenced. Maine is very far away from having this clean and reliable data, let alone from being able to feed it into an AI system to solve a problem that no one who is actually unemployed asked the state to fix. Did any Maine worker say "I need a computer to look at my resume and job history and make a recommendation based on an analysis of job trends"? Most people want to talk to another person. Because of the state's bad track record with government tech, it's unclear that there's the trust between job seekers and the state to even make a tool like this helpful and used. Why are we using this pilot as an example? What current problem is it solving?

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The tech systems in our educational institutions are failing to do basic tasks of just properly enrolling students or communicating with parents. Teachers and parents are currently shunted onto various constantly changing portals and tools that often fail to do their basic task.

Before we even consider investing in AI technology, training, and support, we should have a much broader conversation with actual educators and students. Why are there no teachers represented in the task force? I see David Daigler, who oversaw one of the worst technology adoptions in recent Maine history, and the chancellor of the UMaine system. Neither of these individuals represent teachers or speak for them. When is a conversation going to happen that includes teachers and students?

AI cannot solve a problem created by a lack of political will. Our underfunded schools are a result of policy choices, not a lack of technology. Tools can only assist and, in the case of AI, they can also do great harm. Read recent studies showcasing the potential for mis-application of AI teaching assistants, <https://blog.csba.org/ai-teacher-assistants/>

What these recommendations are proposing, rather uncritically, is to encourage an underfunded school district not to get more money from the state to hire teachers and pay them better, but instead to keep the same number of teachers and instead invest in technology to support each teacher. Tech that's largely untested, trained by models that are not transparent, and expensive. Invest in the teachers first, not the machines.

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Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

It is The proposal for Maine to "aggressively pursue" AI health innovation focused on rural communities does not define or explain how, exactly, AI in itself can help health outcomes. What is it that a large language model can do for our rural communities, exactly? Why are we aggressively pursuing a potential and yet-to-be-proven benefit, when we know what rural communities actually need, which is more funding for healthcare and a healthcare system that's not founded around extracting profit.

What kind of AI tools support older, rural patients? We're making recommendations to aggressively pursue something that doesn't exist yet and will surely be a private, for-profit solution that's backed by maine taxpayer dollars. This is incredibly irresponsible.

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Page 6

## Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This recommendation couches the potential for harm in "applications where it's apparent" as though each new field needs to prove that AI harms are happening and documented. The reality of AI is that large language models are trained on datasets that are rife with discriminatory bias and inaccuracies. Any new application of a technology has the potential to cause harm. When we're recommending "aggressive pursuit" of technology that has yet to be adopted or even tested, we don't need to prove that the tech already has documented harms. All of this technology has the potential to harm residents in the state. All of this technology has the potential to make the wealthiest individuals in the state even more rich and powerful. This document doesn't define what AI is. It doesn't define what we mean by "investing" and "pioneering" new technology. But what I think this recommendation is saying is that we should use state resources to foster AI adoption - to use taxpayer money on private, for-profit tools, and foster that adoption with public datasets and data about residents in the state.

We need a comprehensive discussion and robust public involvement in a technology that exists in part to enrich some of the most powerful tech companies in the world, using taxpayer money.

The deepfake legislation is needed. Some of these recommendations are well made. They are still, however, framed as a balance with adoption and based on the assumption that adoption is something worthwhile for residents and state resources to go towards. This is not a conversation we've had. Uncritical adoption, as portrayed in this document, is incredibly dangerous to our state. We need to go back one step and first ask if untested technology is useful, worthwhile, and to be trusted. We haven't done that yet.

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Page 7

**Q10**

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This section frustrates me as someone who has worked in civic technology. The state has never seen that improving digital services is a priority worthy of investment, time, or resources. We have a very brittle, vulnerable foundation upon which all of the state's services rest. We haven't invested in open data standards, open-source software, or building technical teams to support the delivery of government services. We haven't changed our procurement practices to meet the needs of modern software development practices. Why are we now, suddenly, prioritizing a tech that's untested, unprofitable, unproven, and completely geared toward private and for-profit companies?

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#31

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 1:51:22 PM  
Last Modified: Tuesday, October 07, 2025 2:22:31 PM  
Time Spent: 00:31:09  
IP Address: 45.46.78.112

Page 1

Q1

Name

First Julia  
Last Bailin

Q2

Location

Town Yarmouth  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address juliah.p.bailin@gmail.com

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

Q6

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

“educators experimenting with ways to improve their pedagogy” – if educators are experimenting in real classrooms, with real students, there needs to be some kind of human subject experimental review guidance established. Educators doing so should be able to access a process by which they outline the proposed benefits, the potential risks to students/school community, costs of implementation and opportunity costs, and a program for implementation evaluation to determine both program fidelity and efficacy.

Overall, the most glaring issue with the AI task force's Education Draft Recommendations is the complete lack of awareness of the inexorable link between student well-being, student connectedness, and student outcomes.

The Maine attorney general, along with 43 other state's attorneys general, sent a letter to the major AI companies last month, warning that increasing evidence of the harms of AI use by minors was of serious concern.

In the 2023 MIYHS, a full 35% of Maine High School students reported feel so sad or hopeless that they could not do usual activities. This has tremendous implications for school attendance (obviously, as that would be classed as a usual activity), but also cognitive efficacy. Much of this reported depression can be attributed to then existent technology – namely social media and device usage.

The current recommendations explicitly encourage schools to pursue a deeper, more pervasive approach to an emerging, unproven technology that has yet to demonstrate any educational outcome improvements in K-12 public schools.

There is substantial reason to suspect that expanding use of AI will accelerate the well being challenges faced by young people, hence the Attorney's General warning.

Given the links between well being and academic as well as personal outcomes, it seems negligent for this guidance to not even acknowledge there are potential risks to students posed by the widespread adoption of AI in schools, or to fail to mention that no AI products to date have been shown to provide any measurable benefits.

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Page 5



**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

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#32

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Time Spent: 03:39:15  
IP Address: 76.179.17.75

Page 1

Q1

Name

First	Greg
Last	Wicks

Q2

Location

Town	Saco
State	maine

Q3

Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

**Respondent skipped this question**

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## Q7

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Were

teachers/educators' feedback solicited prior to these recommendations? Social workers, students? Anyone with experience working directly with kids in an educational environment? Use of AI by an eight year old is drastically different (and should be) than a 20 year old - how is the taskforce prepared to recommend these broad AI additions to the curriculum without the input of the people who will be affected the most?

The Maine Attorney General, along with attorneys general from 43 other states, sent a letter to the major AI companies warning of the harms of AI use in minors. In addition, MIT did a research study on the brain using ChatGPT, and found that "over four months, users consistently underperformed at neural, linguistic, and behavioral levels. These results raise concerns about the long-term educational implications of generative AI tool reliance and underscore the need for deeper inquiry into AI's role in learning."

Did the taskforce research mental well-being and rates of anxiety/depression as it correlates to technology use? Have there been evidence-backed, independent research studies showing improved student performance as a result of AI and technology use in the classroom? No AI products to date have independently been proven beneficial to learning outcomes or offer measurable benefits. Maine is falling further behind in nationwide test rankings; in order for our future workforce to be capable of thriving in a digital economy, they will need to establish the fundamental skills that will separate them from AI. An overemphasis on using AI to complete assignments can shift focus from the intrinsic value of learning to extrinsic outcomes like grades, leading to a diminishment of cognitive processes and creative problem-solving. What if an AI tool provides incorrect or misleading information?

A study published by the National Library of Medicine "raises concerns about human connection, data privacy and security, algorithmic bias, transparency, critical thinking, access equity, ethical issues, teacher development, reliability, and the consequences of AI-generated content.

While AI holds immense potential in education, its integration must be carefully navigated to uphold core values and mitigate risks. A balanced approach should strive to preserve the human connections that are vital for emotional development, while robustly safeguarding data privacy and security. Proactive measures are needed to combat algorithmic biases, increase transparency around decision-making processes, and promote environments that nurture critical thinking alongside technological proficiency. Equitable access must be a priority to bridge digital divides. Ethical considerations surrounding student rights, well-being, content authenticity, intellectual property, and fair assessment cannot be overlooked.

1. AI algorithms used in education should be accountable, and there should be mechanisms to address potential harm.
2. Transparency and accountability should be central principles when integrating AI into educational contexts.
3. AI algorithms used in education can perpetuate biases and discrimination against certain student groups.
4. Informed consent should be obtained before collecting and using student data in AI-based education.

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#33

COMPLETE

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**Last Modified:** Tuesday, October 07, 2025 2:26:17 PM  
**Time Spent:** 00:01:52  
**IP Address:** 45.46.78.112

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Page 1

Q1

Name

First	Jill
Last	Sady

---

Q2

Location

Town	Yarmouth
State	maine

---

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	Jillsady@gmail.com
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Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

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Page 3

## Q6

Respondent skipped this question

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Key Concerns Specific to K-12 / Youth

### Safety

#### Data Privacy & Consent in K–5 / early grades

Younger students may not fully comprehend data consent, and parental consent mechanisms may be weak. Any AI tool used in classrooms must have extremely tight privacy safeguards, minimal data collection, anonymization, limits on secondary use, and transparency to families.

#### Guarding against bias in early learning tools

AI used for literacy, reading diagnostics, adaptive learning, etc., may embed biased content or judgments. If these tools systematically over- or under-diagnose certain groups, it can disadvantage early learners forever.

#### Ensuring human-centered oversight

At early grades, the teacher's role is pivotal for scaffolding, motivation, social cues, feedback. AI should never replace that. Systems must be designed so teachers remain in control, interpret AI outputs, and override them, rather than blindly trusting "the machine."

#### Equitable access so students in rural, low-income, or underfunded districts are not left behind

If only some classrooms get AI enhancements, we risk exacerbating disparities early on.

#### Transparent mechanisms for recourse and accountability

Students or parents should have means to challenge AI-driven decisions (e.g. in grading, placement) — especially when those decisions affect opportunity.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#34

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Time Spent: 00:02:26  
IP Address: 72.71.244.57

Page 1

Q1

Name

First	Kelly
Last	DeRice

Q2

Location

Town	Falmouth
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#35

INCOMPLETE

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Time Spent: 00:01:09  
IP Address: 71.181.79.55

Page 1

Q1

Name

First Karen  
Last Breer

Q2

Location

Town Freeport  
State maine

Q3

Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

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Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Respondent skipped this question

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---

Page 5

**Q8**

Respondent skipped this question

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---

Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 7

**Q10**

**Respondent skipped this question**

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#36

COMPLETE

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Last Modified: Tuesday, October 07, 2025 2:51:26 PM  
Time Spent: 01:44:49  
IP Address: 71.161.113.18

Page 1

Q1

Name

First	Nate
Last	Cloutier

Q2

Location

Town	Augusta
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	nate@hospitalitymaine.com
---------------	---------------------------

Q4

Affiliation or organization (OPTIONAL)

HospitalityMaine

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

AI presents both opportunities and risks for Maine's business landscape. The hospitality industry supports the broad goal of innovation but urge policymakers to stay focused on the fundamentals that keep Maine competitive.

### Entrepreneurial and Data Initiatives:

The State should avoid policies that compel or incentivize private businesses to share customer or operational data in the name of "open data ecosystems." Hospitality and tourism businesses handle sensitive consumer information and cannot shoulder additional privacy or liability exposure. Data-sharing or AI training initiatives should be voluntary and privacy-protected.

### Cybersecurity and Infrastructure:

Voluntary cybersecurity assistance and grant programs are welcomed, but Maine should not layer new compliance requirements or duplicate existing federal frameworks. Broadband and energy investments should prioritize system reliability and affordability for all commercial ratepayers, not only subsidize data-center buildouts that raise utility costs.

### Regulatory Predictability:

Maine's small businesses need a clear, uniform regulatory environment that mirrors workable existing standards. Rapid or experimental legislating will discourage AI adoption among smaller operators who lack legal or IT capacity to adjust to shifting regulations.

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Page 3

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Hospitality employers support efforts to strengthen digital literacy and voluntary upskilling but urge restraint in redesigning workforce policy around speculative AI impacts.

### Training and Education:

Training programs should remain voluntary and employer-driven, integrated with existing workforce programs where possible.

### Labor Market Monitoring:

Data collection should inform (not dictate) policy. Maine should avoid establishing new reporting mandates that divert resources from front-line workforce programs.

### Worker Engagement:

Any "worker voice" initiatives should include balanced representation from employers and reflect industry realities in service-based sectors where certain interpersonal work cannot be automated.

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Page 4



## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Maine's hospitality industry depends on a skilled workforce grounded in interpersonal, critical-thinking, and service skills. Integrating AI literacy into education can be useful, but the State should not rush ahead of evidence.

Support optional professional development for educators exploring AI tools, but avoid mandates requiring all districts to integrate AI before outcomes are validated.

---

Page 5

## Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

While largely outside the direct scope of hospitality and tourism, we recognize that access to quality healthcare is vital to workforce stability.

Support rural health innovation where cost-effective, but urge that AI-related funding not divert limited healthcare resources from addressing Maine's workforce shortages and provider access issues.

---

Page 6

## Q9

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This section raises some concern for Maine's business climate. We should avoid making Maine an early outlier in AI regulation—creating uncertainty, compliance costs, and legal exposure for small businesses.

### Anticipated Legislation:

Unless absolutely necessary, Maine should resist enacting state-specific laws on deepfakes, chatbot disclosures, or “autonomous systems” until there is federal guidance or proven market harm. Fragmented regulation across states is exactly what would disadvantage smaller Maine restaurants and hotels competing across borders.

### Consumer Protection and Chatbot Disclosure:

Disclosure mandates (like LD 1727) should not be extended in ways that burden automated reservation, ordering, or customer service tools that are already transparent and widely used in hospitality. Over-disclosure risks confusing consumers and raising compliance uncertainty for businesses with multi-state operations.

### Data Privacy and Bias Provisions:

Existing Maine and federal consumer protection and anti-discrimination laws already cover many of these issues. Creating new, AI-specific layers of liability would introduce uncertainty and litigation risk without measurable benefit.

### Legislative “Statement of Intent” and Monitoring:

A broad legislative statement interpreting how AI fits into Maine law is premature and could unintentionally reshape existing statutes. The State should instead track federal developments and coordinate through multistate or national frameworks before acting.

In short, Maine should not attempt to regulate AI in isolation. The state's competitive advantage will be in being predictable, consistent, and open to innovation as opposed to restrictive or duplicative rules.

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Page 7

## Q10

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We support improving efficiency in state operations, but public-sector AI initiatives should remain focused on service improvement, not policy expansion.

Transparency dashboards and interagency councils should inform, not regulate, private-sector activity.

Municipal support should remain voluntary, especially for smaller towns with limited staff and budgets.

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#37

COMPLETE

Collector: Web Link 1 (Web Link)  
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Last Modified: Tuesday, October 07, 2025 3:19:19 PM  
Time Spent: 05:17:51  
IP Address: 216.103.15.37

Page 1

Q1

Name

First	Crystal
Last	Schreck

Q2

Location

Town	Falmouth
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	schreckfamily7@gmail.com
---------------	--------------------------

Q4

Affiliation or organization (OPTIONAL)

Falmouth Alliance for Thoughtful Technology

Page 2

## Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

First and foremost, I want to express my sincere gratitude for the countless hours that have been invested in this Task Force over the past several months. I know each of you have families and commitments and I am thankful that you have prioritized such an important mission. I ask that you take the following feedback with that in mind. The biggest concern I have with these guidelines, as released, is the lack of stakeholder voices in the diligence and drafting process. Where are the lower education teachers, adolescent psychiatrists, parents? Why are we making decisions for K-12 through the lens of higher education and workplace implementation? The only question I have for the panel is this: What is the rush? Are we competing with other states or some arbitrarily determined benchmark of where we "should be"? I didn't move to Maine to be the fastest, or even the best. I moved my family to Maine because of the thoughtful, deliberate way of life that was offered here. It made...no, makes..Maine one of the unique few places in the US that puts family, people and principles first. In this case, it feels as though we are steamrolling our most vulnerable population all in the name of progress and I fear the consequences of our actions could pose lasting harm to our children. I urge you to include as a part of the AI guidelines additional safeguards and protection for all technology implemented in the K-12 classroom. I respectfully request that you seek out feedback from additional lower education representatives before releasing the final guidelines.

With appreciation,

Crystal Schreck

Falmouth Mother of 15, 13 and 6 year old children)

---

Page 3

## Q6

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

## Q7

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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---

Page 7

**Q10**

Respondent skipped this question

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#38

COMPLETE

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Time Spent: 03:37:44  
IP Address: 64.135.138.211

Page 1

Q1

Name

First	Chelsea
Last	DeLorme

Q2

Location

Town	Yarmouth
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	chd096@mail.harvard.edu
---------------	-------------------------

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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## Q7

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This draft reflects a design problem: minors—for whom public schools have a duty of care—are lumped in with higher ed, adult, and community education.

K-12 students are in formative periods of human development—from bodies to brains, to habits of mind and general competencies—they are uniquely vulnerable.

“Trust” is part of DOE’s vision, mission, and strategic priorities. How is Maine inspiring trust in AI adoption? Where is the rationale? Transparency? Informed consent? Consideration of “metacognitive laziness” and other new phenomena? Standards for ongoing independent tech review?

This draft’s message is: “experiment on kids for the benefit of industry”. It uses the language of captured regulators.

Qs:

Where is the critical lens?

What are the risks to learning itself?

Why no mention of benchmarking, creating an evidence base or impact studies?

Why/how are we confident that Maine students have the foundational skills necessary to use AI? When? Where?

A DOE “core belief” is that families are “equal partners” in education—how were they consulted?

By promoting rapid rollout and experimentation without study, are the authors aware that Maine appears to be privileging private enterprise over public education? The very use of these tools by students and educators—including flagging problematic/false content—help private companies refine unproven products.

There is a clear corporate incentive to rush these products into schools—how do we prioritize the needs of students and teachers?

How does AI adoption affect screen use, student wellbeing/mental health? Does it align with current research and best practice?

What is the opportunity cost? Downstream effects? How will we track/measure whether the tech is effective in terms of learning outcomes, time, budgets, and what its use edges out?

Vetting: How do we maintain independence from the massive marketing budgets of tech companies that are eager for student data, future consumers, and market capture when making professional development and procurement decisions?

How do AI funding streams affect other funding?

FYI: Calling DOE’s AI guidelines and toolkit “best in class” undermines the authority of the draft.

Policy and education experts have reacted with derision and alarm. The “toolkit” reveals the need for higher standards, more stakeholders/cross-domain experts and independent review. The Task Force should recommend pulling the “toolkit” to create more robust guidelines with a research base and ongoing oversight.



Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Please consider the implications for K-

12 education in this section as well:

AI is already inside classrooms—before the guardrails. Many districts now encourage some AI use, with teachers using it for planning and students for writing help; only ~1% of districts report “banning” AI outright. Families feel the pace is outstripping governance and evidence.

Learning risks are real, under-studied and under- (not) regulated. Educators report shortcutting, reduced struggle time, and shallow engagement (e.g., off-the-shelf bots summarizing texts); early research cited by educators links heavy offloading to weaker learning signals.

Generative AI in education also has the potential to increase student disengagement, reduce critical thinking, expand inequities and undermine learning resilience and agency.

Surveillance and data-use creep are accelerating. AI vendors and school tools can capture keystrokes, clicks, webcam video, and student work; oversight is fragmented and parents often can’t opt out.

Policy needs to catch up to the market. State statutes should reinforce privacy, transparency, and human-first learning while the evidence base matures.

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Page 7

**Q10**

**Respondent skipped this question**

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#39

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 3:24:35 PM  
Last Modified: Tuesday, October 07, 2025 3:30:30 PM  
Time Spent: 00:05:54  
IP Address: 8.36.138.5

Page 1

Q1

Name

First Allison  
Last Gjeltema

Q2

Location

Town scarborough  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address allisongjeltema@gmail.com

Q4

Affiliation or organization (OPTIONAL)

Scarborough Alliance For Thoughtful Tech

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

When it comes to AI, are we simply expected to trust the task force? Based on what? Their experience in K-12 schools? Where is the research—and the evidence of real educational benefit? We seem to be in a strange moment when nearly anyone can claim to be an AI expert, sometimes just by using the technology. Meanwhile, Big Tech and EdTech companies are following a familiar playbook—one that recalls the days when pharmaceutical reps courted doctors with lobster lunches and branded giveaways. Ed Tech companies are courting administrators and educators with professional development opportunities in fun places and paid speaking engagements around the country (just look here for one example: <https://www.magicschool.ai/blog-posts/magicschool-ai-pioneers-program>). Those practices were eventually curbed through regulation; the same level of scrutiny and oversight is now needed for AI in education. Please do better for our kids.

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Page 5

**Q8**

Respondent skipped this question

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---

Page 6

**Q9**

Respondent skipped this question

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---

Page 7

**Q10**

Respondent skipped this question

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#40

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Last Modified: Tuesday, October 07, 2025 3:34:20 PM  
Time Spent: 00:03:12  
IP Address: 136.226.73.98

Page 1

Q1

Name

First	Jennifer
Last	Ladd

Q2

Location

Town	scarborough
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	jrwladd@gmail.com
---------------	-------------------

Q4

Affiliation or organization (OPTIONAL)

Scarborough	Scarborough Alliance for Thoughtful Tech- representing over 500 parents in
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Page 2

**Q5**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

---

Page 3

**Q6**

Respondent skipped this question

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---

Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

I'm opposed to any initiative that uses our children as test cases—whatever happened to thoroughly vetting apps and technologies before introducing them into classrooms? Where are the guidelines grounded in learning science, developmental psychology, and up-to-date research on both the costs and benefits of AI?

Shouldn't our children receive extra protection against these companies that only care about dollars? Why would we trust these tech companies now given their history of misleading the public and downplaying the risks to our children (!!!!). Read the whistle blower testimonies. If there's no clear, research-backed benefit for students, it shouldn't be in our schools.

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Page 5

**Q8**

Respondent skipped this question

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---

Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#41

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Started: Tuesday, October 07, 2025 10:41:36 AM  
Last Modified: Tuesday, October 07, 2025 3:52:04 PM  
Time Spent: 05:10:28  
IP Address: 98.11.16.117

Page 1

Q1

Name

First	Meghan
Last	Burchianti

Q2

Location

Town	Kennebunk
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4

Affiliation or organization (OPTIONAL)

Parent in RSU 21

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

**Respondent skipped this question**

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---

Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Please DO NOT use our

children as lab specimens to push an unproven, wildly unsafe technology into our schools.

With Maine students falling behind nationally, we must prioritize proven methods of education over using untested technologies.

Supporting policies that would improve adolescent mental health should be a top priority, not introducing or continuing to allow the use of AI. State and local governments should be encouraging more human interaction among peers, establishing discussion and natural learning for all children, especially K-12.

I'm extremely disappointed that this draft was not more widely shared or easier to access in order to gather more responses. It's short sighted and quite frankly, feels like a sneaky way to push through an agenda. As parents, taxpayers and humans interested in the positive approach of helping the next generation thrive, we deserve better.

Perhaps you'll take a few minutes to watch the testimonies that brave parents have been able to share on the dark side of AI. It's very real and very sad. There are NO PROVEN benefits to the use of AI in schools. This must be acknowledged.

Thank you for your time,

Meghan

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Page 5

**Q8**

**Respondent skipped this question**

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#42

COMPLETE

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Started: Tuesday, October 07, 2025 4:07:50 PM  
Last Modified: Tuesday, October 07, 2025 4:10:05 PM  
Time Spent: 00:02:14  
IP Address: 68.216.63.105

Page 1

Q1

Name

First lauren  
Last phillips

Q2

Location

Town scarborough  
State maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

## Q6

Respondent skipped this question

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This draft reveals a fundamental design flaw: it treats minors—who are owed a duty of care by public schools—as interchangeable with adult learners in higher education and workforce programs. K–12 students are in formative stages of development, making them uniquely vulnerable to the untested use of AI tools.

While “trust” is central to the DOE’s stated mission and values, this draft offers little evidence of trustworthy practice in AI adoption. There is no clear rationale, transparency, informed consent, or acknowledgment of research on emerging risks such as “metacognitive laziness.” Nor are there standards for independent, ongoing review of these technologies.

The current message is effectively: experiment on children for the benefit of industry. The language reflects industry capture rather than educational leadership.

Key questions remain unanswered:

- Where is the critical lens on risks to learning itself?
- Why is there no commitment to benchmarking, evidence-building, or impact studies?
- How do we know students possess the foundational skills to use AI effectively and responsibly?
- How were families—named as “equal partners” in DOE’s core beliefs—consulted?
- What safeguards exist to prevent Maine’s public schools from becoming testing grounds for corporate AI tools?

By promoting rapid rollout and experimentation without study, Maine risks privileging private enterprise over public education. The use of these systems by students and teachers helps corporations refine unproven products—without guarantees of educational benefit or data protection.

The task force must also address:

- How AI affects screen time, student well-being, and mental health
- Opportunity costs and downstream effects on learning outcomes and budgets
- The need for independent vetting and protection from aggressive tech marketing
- How AI funding streams interact with other education funding priorities

Finally, calling the DOE’s AI guidelines and toolkit “best in class” undermines credibility. Education and policy experts have already raised serious concerns. The “toolkit” should be withdrawn and rebuilt—with stronger standards, broader stakeholder input, and independent oversight grounded in research and child development.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

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Respondent skipped this question

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Page 7

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#43

COMPLETE

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Last Modified: Tuesday, October 07, 2025 4:18:13 PM  
Time Spent: 00:04:30  
IP Address: 146.75.222.193

Page 1

Q1

Name

First	Dan
Last	Quinn

Q2

Location

Town	Scarborough
State	maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	Danielfrancisquinn@gamil.com
---------------	------------------------------

Q4

Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

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Page 5

**Q8**

Respondent skipped this question

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Page 6



**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#44

COMPLETE

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Started: Tuesday, October 07, 2025 4:16:42 PM  
Last Modified: Tuesday, October 07, 2025 4:20:36 PM  
Time Spent: 00:03:54  
IP Address: 198.255.240.255

Page 1

Q1

Name

First	Rachele
Last	Ryan

Q2

Location

Town	Portland
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

This was not widely publicized. It was available for review too short a time. How is anyone supposed to have the time to appropriately review and read this document? Don't claim to solicit public feedback when hiding this from the public. This deserves time and attention and serious thought. This should be delayed and more widely publicized to give specialists from industries the chance to weigh in. I am a therapist of adolescents and I find what is proposed here to be extremely vague, providing the opportunity for misuse. This is poor policy making.

Page 3

### Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

See prior comment.

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Page 4

### Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

See prior comment.

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Page 5

### Q8

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See prior comment.

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Page 6

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See prior comment.

---

Page 7

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See prior comment.

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#45

COMPLETE

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Started: Tuesday, October 07, 2025 4:23:47 PM  
Last Modified: Tuesday, October 07, 2025 4:26:02 PM  
Time Spent: 00:02:15  
IP Address: 73.143.60.49

Page 1

Q1

Name

First	Anna
Last	Nuhn

Q2

Location

Town	Durham
State	maine

Q3 Respondent skipped this question

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Q4 Respondent skipped this question

Affiliation or organization (OPTIONAL)

Page 2

Q5 Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Page 3

## Q6

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

The focus on workforce development treats K–12 like post-secondary education, overlooking child development, civic learning, and broader educational goals.

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Narrow Framing: The focus on workforce development treats K–12 like post-secondary education, overlooking child development, civic learning, and broader educational goals.

Missing Voices: Teachers, parents, students, counselors, and child development experts are largely absent from the process. Their perspectives are essential.

Lack of Specificity: The recommendations are vague and not grounded in research. The NEA's AI Principles offer a stronger, evidence-based model.

Academic Decline: With Maine students falling behind, we must prioritize proven methods over untested technologies. Any K–12 AI tool should show at least a medium effect size to justify its costs.

Ethical Gaps: Many AI tools conflict with core educational values—through environmental harm, plagiarism, bias, and misinformation. We should hold them to the same ethical standards as textbooks or other materials.

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Page 5

## Q8

Respondent skipped this question

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Page 6

### Q9

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Page 7

### Q10

Respondent skipped this question

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#46

COMPLETE

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Started: Tuesday, October 07, 2025 4:20:29 PM  
Last Modified: Tuesday, October 07, 2025 4:26:47 PM  
Time Spent: 00:06:18  
IP Address: 136.226.73.103

Page 1

Q1

Name

First Caitlin  
Last Whittemore

Q2

Location

Town Yarmouth  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address caitlin.whittemore@gmail.com

Q4

Affiliation or organization (OPTIONAL)

Yarmouth Slow Tech

Page 2

Q5

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine’s economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.



Page 3

**Q6**

Respondent skipped this question

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Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

When introducing AI into our schools, we should do so with a evidence-based lens. If we want to test or pilot a new technology, let's do it with a learning framework, where we start small and test impacts on educational outcomes. When we introduce AI at scale, it should be because there is a strong evidence base that it supports educational outcomes.

Please consider adding a recommendation along these lines, so that we can responsibly test and learn from the rapidly-evolving technology. There is a way to "first, do no harm" while still embracing new ideas.

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Page 5

**Q8**

Respondent skipped this question

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Page 6

**Q9**

Respondent skipped this question

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Page 7

**Q10**

Respondent skipped this question

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#47

COMPLETE

Collector: Web Link 1 (Web Link)  
Started: Tuesday, October 07, 2025 4:30:32 PM  
Last Modified: Tuesday, October 07, 2025 4:36:03 PM  
Time Spent: 00:05:31  
IP Address: 72.71.221.211

Page 1

Q1

Name

First Maggie  
Last Bennett

Q2

Location

Town Biddeford  
State maine

Q3

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address bennett.mlb@gmail.com

Q4

Affiliation or organization (OPTIONAL)

Turn the Tide

Page 2

Q5

Respondent skipped this question

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Page 3

**Q6**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 4

**Q7**

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

Many Maine students are falling further behind both the current national average and their grade equivalents of 5 - 10 years ago. We can't just blame COVID anymore, and we need to remediate these deficits before it's too late for these kids. We can't afford to experiment on these kids with something unproven and potentially harmful. We don't need a hail mary, we need to do the proven fundamentals right. It's not nearly as sexy or fun to think about, it doesn't hold the promise of a panacea, but if we want to guarantee success we need to invest our time and money in those educational methods that have a track record of success. ANY AI product being proposed for use at any level of K-12 education should be shown to have at least a "medium" effect size if we are to incur the opportunity, fiscal, and other costs associated with AI.

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Page 5

**Q8**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 6

**Q9**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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Page 7

**Q10**

Respondent skipped this question

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

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#48

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, October 07, 2025 5:08:06 PM  
**Last Modified:** Tuesday, October 07, 2025 5:21:29 PM  
**Time Spent:** 00:13:22  
**IP Address:** 74.77.162.51

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Page 1

**Q1**

Name

First	Stacy
Last	Taylor

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**Q2**

Location

Town	Yarmouth
State	maine

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**Q3**

Contact (OPTIONAL: You may receive additional AI Task Force-related communications from GOPIF)

Email address	stheberge@gmail.com
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**Q4**

Affiliation or organization (OPTIONAL)

Yarmouth Slow Tech/ Turn the Tide Coalition

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Page 2

**Q5**

Above are the draft recommendations that the AI Task Force is considering related to Maine's economy. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

(My primary comments are for education- don't have time to review all recommendations.)

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Page 3

**Q6**

Above are the draft recommendations that the AI Task Force is considering related to Maine's workforce. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

(My primary comments are for education- don't have time to review all recommendations.)

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Page 4

## Q7

Above are the draft recommendations that the AI Task Force is considering related to education. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

As a parent of a 10 year old and a member of the Turn the Tide Coalition, I am deeply disturbed the the AI recommendations for K-12 students in our state.

Since I don't have time (in the advance notice that was given, which was not enough notice, nor widely publicized), I would like to quote from the letter sent from EVERY ATTORNEY GENERAL IN THE US to the 7 top AI companies on August 25, 2025.

I think this speaks for itself. Maine Attorney General Aaron Frey has signed this letter. Why would Maine go the way of harming children, simply after a "focus group on AI?"

Full copy of the letter is below. I encourage you to read it.

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"When your AI products encounter children, we need you to see them through the eyes of a parent, not the eyes of a predator. Protect kids, encourage them, and equip them to succeed. Err on the side of child safety, always.

We understand that the frontier of technology is a difficult and uncertain place where learning, experimentation, and adaptation are necessary for survival. You are figuring things out as you go. But in that process, you have opportunities to exercise judgment. Opportunities like Meta had when it articulated the policy approving its AI engaging in sexualized conversations with minors. Meta got it wrong. Young children should absolutely not be subjected to intimate entanglements with flirty chatbots. When faced with the opportunity to exercise judgment about how your products treat kids, you must exercise sound judgment and prioritize their well-being. Don't hurt kids. That is an easy bright line that lets you know exactly how to proceed.

You will be held accountable for your decisions. Social media platforms caused significant harm to children, in part because government watchdogs did not do their job fast enough. Lesson learned. The potential harms of AI, like the potential benefits, dwarf the impact of social media. We wish you all success in the race for AI dominance. But we are paying attention. If you knowingly harm kids, you will answer for it."

FULL LETTER:

<https://www.documentcloud.org/documents/26074087-ai-chatbots-open-letter/?ref=404media.co&emci=5422a267-5983-f011-b484-6045bdeb7413&emdi=3414f557-7e83-f011-b484-6045bdeb7413&ceid=4165872>



### Q8

Above are the draft recommendations that the AI Task Force is considering related to healthcare. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

no time to comment

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Page 6

### Q9

Above are the draft recommendations that the AI Task Force is considering related to protecting Maine residents from potentially harmful uses of AI. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

no time to comment

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Page 7

### Q10

Above are the draft recommendations that the AI Task Force is considering related to uses in State agencies, quasi-State agencies and other public entities. Please provide your comments. (2500 character limit)\*\*Please note: You may skip sections of this survey by hitting submit to advance to the next section. Please answer the sections that are most relevant to you.

no time to comment

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